**Name ………………………………………**

|  |  |  |  |  |  |  |  |  |  |  |
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| **Year 6 Writing Learning Card** | | | | | **A** | **B** | **C** | **D** | **E** | **F** |
| **Being a writer** | | | | |  |  |  |  |  |  |
| 1 |  | *I can use paragraphs to organise my ideas* | | |  |  |  |  |  |  |
| 2 |  | *I can describe settings* | | |  |  |  |  |  |  |
| 3 |  | *I can describe characters* | | |  |  |  |  |  |  |
| 4 |  | *I can build cohesion within and across paragraphs using time, place and number adverbials* | | |  |  |  |  |  |  |
| 5 |  | *I can use simple devices to structure non-narrative writing (e.g. headings, bullet points)* | | |  |  |  |  |  |  |
| 6 |  | I can describe atmosphere | | |  |  |  |  |  |  |
| 7 |  | I can use dialogue to show character and move action on | | |  |  |  |  |  |  |
| 8 |  | I can choose and use language that reflects the level of formality needed | | |  |  |  |  |  |  |
| 9 |  | I can use a range of sentence constructions and move clauses around for effect | | |  |  |  |  |  |  |
| 10 |  | **I can manipulate my sentence structures to suit the level of formality** | | |  |  |  |  |  |  |
| 11 |  | **I can select verb forms for a specific meaning and effect** | | |  |  |  |  |  |  |
| 12 |  | **I can distinguish between the language of speech and writing and choose appropriately** | | |  |  |  |  |  |  |
| **Grammar** | | | | |  |  |  |  |  |  |
| 13 |  | *I can use different forms of verbs mostly accurately* | | |  |  |  |  |  |  |
| 14 |  | *I can use conjunctions* | *subordinating conjunctions* | |  |  |  |  |  |  |
| *coordinating conjunctions* | |  |  |  |  |  |  |
| 15 |  | I can use some cohesive devices within and across sentences and paragraphs | conjunctions | |  |  |  |  |  |  |
| adverbials of time | |  |  |  |  |  |  |
| adverbials of place | |  |  |  |  |  |  |
| pronouns | |  |  |  |  |  |  |
| 16 |  | I can use different verb forms appropriately | passive | |  |  |  |  |  |  |
| modal | |  |  |  |  |  |  |
| **Punctuation** | | | | |  |  |  |  |  |  |
| 17 |  | *I can use mostly correctly* | *capital letters* | |  |  |  |  |  |  |
| *full stops* | |  |  |  |  |  |  |
| *question marks* | |  |  |  |  |  |  |
| *exclamation marks* | |  |  |  |  |  |  |
| *commas for lists* | |  |  |  |  |  |  |
| *apostrophes for contraction* | |  |  |  |  |  |  |
| inverted commas | |  |  |  |  |  |  |
| additional speech punctuation | |  |  |  |  |  |  |
| commas for clarity | |  |  |  |  |  |  |
| punctuation for parenthesis | brackets |  |  |  |  |  |  |
| dashes |  |  |  |  |  |  |
| commas |  |  |  |  |  |  |
| apostrophes for possession | |  |  |  |  |  |  |
| 18 |  | I can make some correct use of | semi-colons | |  |  |  |  |  |  |
| colons | |  |  |  |  |  |  |
| hyphens | |  |  |  |  |  |  |
| 19 |  | **I can use the full range of key stage 2 punctuation including** | **semi-colons between clauses** | |  |  |  |  |  |  |
| **colons between clauses** | |  |  |  |  |  |  |
| **Spelling** | | | | |  |  |  |  |  |  |
| 20 |  | *I can spell most of the words from the Year 3 & 4 word list correctly* | | |  |  |  |  |  |  |
| 21 |  | I can spell most of the words from the Year 5 & 6 word list correctly | | |  |  |  |  |  |  |
| **Handwriting** | | | | |  |  |  |  |  |  |
| 22 |  | *I can produce legible joined handwriting* | | |  |  |  |  |  |  |
| 23 |  | I can write legibly, fluently and with increasing speed choosing when to join letters | | |  |  |  |  |  |  |

*developing* secure **greater depth**