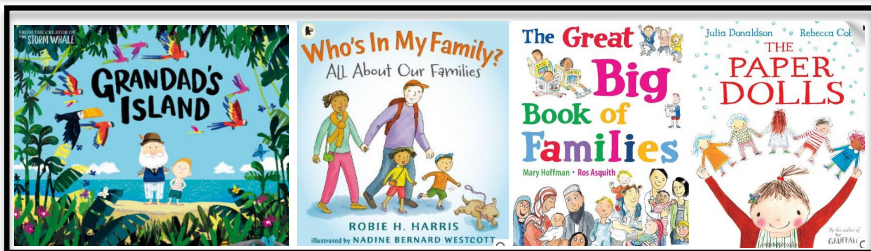
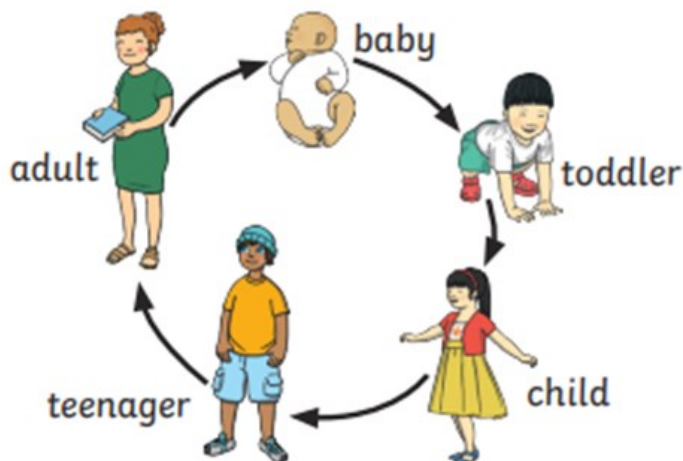


Memory Box — Year 1 — term 2

Interesting Books



All young animals change at different stages as they grow into adults.



Babies

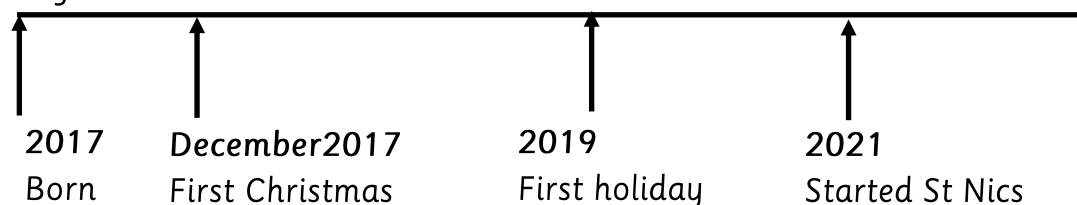
All humans are babies when they are born. Babies need love, warmth, milk and sleep to be happy and healthy. Milk can be drank from their mum or from a bottle. Milk helps a baby to grow. Babies need quiet, warmth and a comfortable place to sleep. Giving babies lots of love makes them feel safe.

Look carefully at how you have changed since you were a baby, what are the things you can now do as a child and what are some of things you will be able to do as an adult?

Subject Specific Vocabulary

Memories	Something remembered from the past.
Museum	A place that people can visit that contains important objects linked to history, science or art.
Old	Something that has been around for a long time.
New	Something that was made or came recently.
Past	Something that has already happened.
Present	Something is happening now.
Baby	A very young child.
Toddler	A young child who is starting to walk.
Parent	A persons mum or dad.

My timeline



We can sequence past events in the order that they happened. Ordering events on a timeline can help us to remember them. Can you place events in your life on a timeline? Maybe you can look back at old photos together as a family and discuss memories.

Childhood

We can learn a lot about the past by finding out what it was like to be a child years ago and comparing that with what it is like today.

Artefacts

An **artefact** is an **object from the past**. Museums often display historical artefacts. Artefacts can tell us about how people used to live. Everyday objects like baby bottles, clothing, toys and books can tell us about childhood in the past.

Science—Everyday Materials

We will be investigating lots of toys from the past and present day to be able to name the **object** and distinguish the **material** in which it is made of. The materials will focus on are **wood, metal, glass, fabric and plastic**. We will talk about why these materials have changed over time.

Art

Kandinsky—'squares with concentric circles' - exploring abstract art with colour mixing to produce collaborative art.

RE

Learning about Hinduism—Diwali—festival of light using stories and activities to explore the main traditions

Music

Key Stage 1 Christmas Nativity—listening to and internalising sounds in preparation for the performance.

Computing

Learning about pictogram and how to group and sort items offline and online using a variety of criteria.

PSHE

Celebrating differences—to be able to identify similarities and differences between people. The use of kind words and learning about what I can do if someone is unkind to me.



A rocking horse



A wood and metal doll's pram



A Jacob's ladder



Glass marbles



A whip and top

English

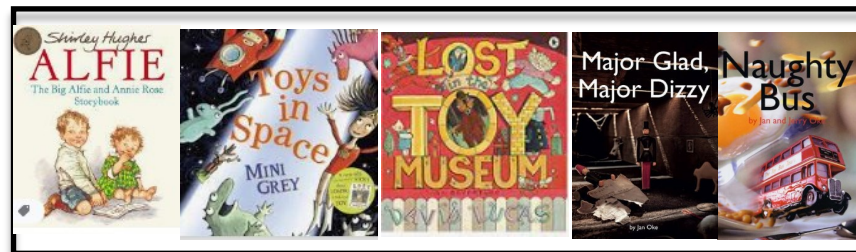
Narratives—retelling stories, story stepping, creating story maps, writing simple sentences and joining 2 ideas with 'and' within a sentence.

Non-fiction writing—captions, descriptive language, oral questioning

Daily Rocket Phonics

Weekly handwriting sessions

Key texts—Alfie stories by Shirley Hughes, Once we were giants by Martin Waddell, Toys in Space by Mini Grey and Lost in the Toy Museum by David Lucas



Maths

- Part-whole model
- Writing number sentences
- Fact families—addition facts
- Number bonds within 10, systematic number bonds within 10 and number bonds to 10
- Addition—add together, add more and addition problems
- Find a part and subtraction
- Face families—the 8 facts
- Subtraction—take away, cross out and how many left
- Add or subtract 1 or 2
- 3D and 2D shapes—sort, recognise and name