Name:

Year 3 Reading Learning Card		D	S	GD
Decoder	1. I can read out loud confidently, understanding how to use a range of punctuation.			
	2. I can use knowledge of root words, suffixes and prefixes to read and understand new words. 3.1.a.1			
	3. I can use the context of the sentence to help me to read unfamiliar words.			
	4. I can read 'exception' words that do not follow spelling patterns. 3.1.a.2			
	5. I can read aloud and understand the meaning of at least half the words on the Year 3/4 list			
Comprehender	6. I can identify main ideas from a paragraph and summarise what I have read.			
	7. I can use non-fiction texts to find information. 3.2.i.1			
	8. I can identify the features of different text types. 3.2.a.2			
Reading Detective	9. I can justify inferences with evidence from the text. 3.2.g.1			
	10. I can justify predictions with evidence from the text. 3.2.g.1			
	11. I can discuss how the setting, character and events change across a text.			
	12. I can answer basic retrieval questions using evidence in the text.			
Language Lover	13. I can discuss words and phrases that capture the reader's interest and imagination. 3.2.h.1			
	14. I can comment on the choice of language to create moods and build tension - *'Crept makes you know he was quiet, but also that he was going slowly because he did not want to be caught'.*			
	15. I can discuss how adjectives, nouns and verbs have been used to build a picture for the reader - 'Crept lets you know that he is trying to be quiet'.			
	16. I can learn new words in order to understand what has been read.			
Responder	17. I can correct inaccurate reading.			
	18. I can ask questions to improve my understanding of a text.			
	19. I can begin to identify and comment on different points of view in the text.			
	18. I can enjoy listening to and discussing poems, plays and non-fiction texts. 3.2.a.1			
	19. I can evaluate specific texts with reference to text types. 3.2.h.2			
Big Reader	20. I can start to make simple connections between books by the same author - *'Dick King Smith often writes about animals'*			
	21. I can start to recognise some features of the text that relate it to its historical setting or its social or cultural background - *'The girls had on red flannel petticoats because that is what they wore then'*			
	22. I can retell some of the stories and texts that I am familiar with orally. 3.2.c.1			

D = developing   S = secure   M = mastered