

Year 1 Maths Learning Card

Name:

Y1 AUTUMN BLOCK 1 Number: Place Value (within 10)	
I can sort objects.	
I can count objects.	
I can count objects from a larger group.	
I can represent numbers 1-10 using objects.	
I can read numbers to ten as words.	
I can count on from any number.	
I can identify one more than and one less than a given number to 10.	
I can count backwards within 10.	
I can compare groups saying when they are equal to, more than, less than, most and fewest.	
I can use a number line to order and compare numbers with 10.	
Y1 AUTUMN BLOCK 2 Number: Addition and Subtraction (within 20)	
I can use a part, part whole model.	
I can write number sentences using +, - and = I know my number bonds within 10.	
I can solve addition problems.	
I can find the missing part in addition number problems.	
I can find the missing part in subtraction number problems.	
I can subtract using a number line.	
I can add or subtract one-digit and two-digit numbers to 20.	
I can read numbers to twenty as words.	
I know my number bonds to 20.	
Y1 AUTUMN BLOCK 3 Geometry: Shape	
I can recognise and name common 2-D shapes (rectangles, squares, circles and triangles).	
I can sort 2-D shapes.	
I can recognise and name common 3-D shapes (cuboids, cubes, pyramids and spheres).	
I can sort 3-D shapes.	

Y1 SPRING BLOCK 1 Number: Place Value (within 20)	
I can count within 20.	
I understand my numbers 10-20.	
I can identify one more and one less than a given number to 20.	
I can use a number line to 20.	
I can compare numbers to 20.	
I can order numbers to 20.	
Y1 SPRING BLOCK 2 Number: Addition and Subtraction (within 20)	
I can add by counting on within 20.	
I can find and make number bonds to 20.	
I know my doubles to 20.	
I can identify near doubles to 20.	
I can subtract by counting back.	
I can subtract by finding the difference.	
I can complete missing number problems.	
Y1 SPRING BLOCK 3 Number: Place Value (within 50)	
I can count from 20 to 50.	
I can count by making groups of tens.	
I can partition into groups of tens and ones.	
I can use a number line to 50.	
I can identify one more and one less to 50.	
Y1 SPRING BLOCK 4 Measurement: Length and Height	
I can compare lengths and heights.	
I can measure using objects.	
I can measure length in centimetres.	
Y1 SPRING BLOCK 5 Measurement: Mass and Volume	
I can say when something is heavier and lighter.	
I can measure mass using scales.	
I can measure and compare capacity and volume saying when something is full/empty, more than, less than, half full, quarter.	

Y1 SUMMER BLOCK 1 Number: Multiplication and Division	
I can count in 10's.	
I can make equal groups.	
I can add equal groups.	
I can make arrays.	
I can make doubles.	
I can make equal groups- grouping.	
I can make equal groups- sharing.	
I can count backwards within 10.	
Y1 SUMMER BLOCK 2 Number: Fractions	
I can recognise and find a half as one of two equal parts of an object, shape or quantity.	
I can recognise and find a quarter as one of four equal parts of an object, shape or quantity.	
Y1 SUMMER BLOCK 3 Geometry: Position and Direction	
I can describe position.	
I can describe direction and movement including whole, half, quarter and three-quarter turns.	
Y1 SUMMER BLOCK Number: Place Value (within 100)	
I can count to and across 100.	
I can identify a number one more and one less than a given number to 100.	
I can count in 2's, 5's and 10's.	
Y1 SUMMER BLOCK 5 Measurement: Money	
I recognise and know the value of different coins.	
I recognise and know the value of different notes.	
Y1 SUMMER BLOCK 6 Measurement: Time	
I can sequence events in chronological order using language before/after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.	
I can recognise and use language relating to dates including days of the week, months and years.	
I can measure time in hours, minutes and seconds.	
I can tell the time to the hour.	
I can tell the time to the half hour.	
I can draw hands on a clock face to show an hour.	
I can draw hands on a clock face to show a half hour.	

I can compare time using language quicker, slower, earlier, later.	
--	--

Problem Solving and Reasoning	
I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 = \square - 9$.	
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	
I can compare, describe and solve practical problems for lengths and heights.	
I can compare, describe and solve practical problems for mass/weight.	
I can compare, describe and solve practical problems for capacity and volume.	
I can solve practical problems for time (hours, minutes, seconds).	