

# Tribal Tales —Year 3 —Autumn 1

Interesting  
Books



## Key Stone Age Facts

- The Stone Age period is said to have started around 3 million years ago when humans started to live in Europe.
- The Stone Age was followed by the Bronze Age period. This is when humans started to use metal.
- The Bronze Age was followed by the Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting.
- During the Palaeolithic Age (old Stone Age), people gathered food by hunting wild animals and birds, fishing, and collecting fruits and nuts.
- During the Neolithic Age (towards end of the Stone Age), the humans formed settled communities, and domesticated plants and animals for the first time in history.

## Subject Specific Vocabulary

<b>Archaeologist</b>	People who discover our history by looking at artefacts that have been found.
<b>Artefact</b>	An object made by human beings usually with historical or cultural interest.
<b>Neolithic</b>	The later part of the Stone Age and following the Palaeolithic and Mesolithic Age.
<b>B.C.</b>	Before Christ. The date 250BC means 250 years before Christ was born. Also known as BCE (before common era).
<b>Hunter-gatherer</b>	People who mainly live by hunting, fishing and gathering wild food.

## Tribal Tales

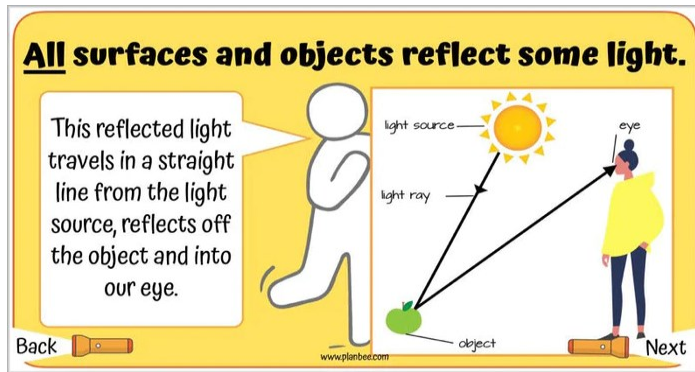
Tribal tables looks at the period from the Stone Age to the Iron Age in Britain. What settlements do you know of in your local area? Visit <https://www.english-heritage.org.uk/visit/places/stonehenge/>



## Science: Light

We see things because they are either **light sources** that make light (where light travels directly into our eyes) or they are non-light sources that we can see because light **reflects** off them into our eyes. Some objects are **visible** because they are light sources and some are **visible** because they reflect light.

We can classify objects as **transparent, translucent** or **opaque** depending on how light behaves when it hits them.

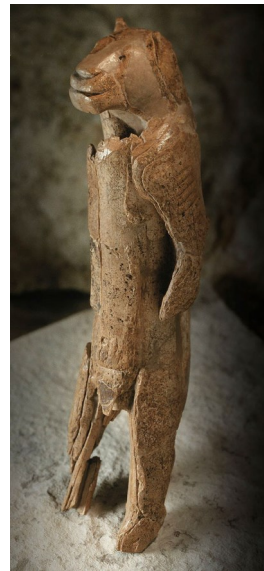


## How are shadows made?

Shadows are made when an **opaque** object blocks the path of light, which travels in straight lines. The shape of an object affects the shadow that it makes. Shadows cast by the sun change in length and direction during the day.

## Maths Block 1: Place Value

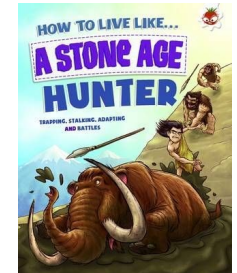
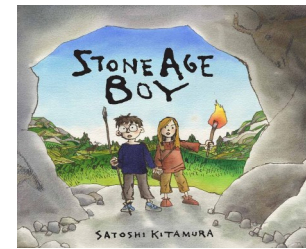
*Represent numbers to 100, Partition numbers to 100, Number line to 100, Hundreds, Represent numbers to 1000, Partition numbers to 1000, Flexible partitioning of numbers to 1000, Hundreds, tens and ones, Find 1, 10 or 100 more or less, Number lines to 1000, Estimate on a number line to 1000, Compare numbers to 1000, Order numbers to 1000, Count in 50s.*



## English

Through the story of **The Stone Age Boy**, we will journey through the Stone Age, recounting our amazing experiences. We will be exploring characters and setting, and learning about what makes a piece of writing keep us on the edge of our seats! Finally, we will gather together all of our learning and write our own tale of the Stone Age to share with you all.

In addition, we will be writing instruction texts so that we can share our new found hunter gatherer skills.



## Art

Explore and create cave paintings.

Use clay to make our own artifact.

## DT

We will design and make our own Bronze Age Beakers.

Design a Stone Age tool.

## Computing

E-safety

Learning how to code with Scratch.

## RE

'Belonging to a group', what it means to be a Christian.

## French

Greetings, name (Je m'appelle), classroom instructions, listen and learn French songs.

## Music

Feel The Beat!

Exploring rhythm - copy me; call & response