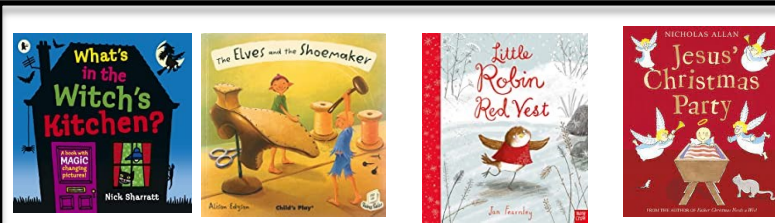


# Celebrations/Winter

Interesting Books



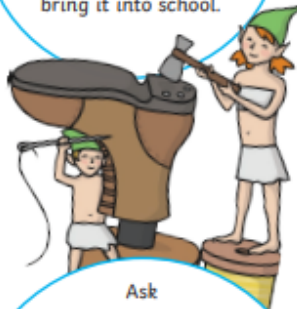
## The Elves and the Shoemaker

Home Learning Challenge

There are 2 shoes in a pair. Can you count how many shoes you have? Can you count how many shoes are in your house?



The elves were so kind to help the shoemaker. Can you do something kind for someone? Draw a picture of what you did and bring it into school.



Can you build a home for the elves to live in? How big would it be? What would they need inside? You could use old boxes or build it using building bricks.



Ask a grown-up to cut out some shapes from cardboard and put some holes along the side of the shape, all the way around. Use some string or wool to thread along the holes like the elves and shoemaker. What patterns can you make?

## Subject Specific Vocabulary

<b>Ingredients</b>	Items put together to make a dish.
<b>Celebration</b>	A special social event.
<b>Kind</b>	Generous, helpful and thinking about other people's feelings.
<b>Date</b>	The day of the month or year as specified by a number.
<b>Astonished</b>	Very surprised.
<b>Potion</b>	Mixture of ingredients.
<b>Similar</b>	Being alike to something.
<b>Responsible</b>	Having an obligation to do something.
<b>Relationship</b>	Connecting with another.

## Communication and Language

**Show & Tell.** Feel confident to share news of home and interests.

**Poetry Basket** Learn simple poems and remember/recite them to an audience.

**Helicopter Stories** Scribe a story to a teacher and perform to the class.

## PSED—Personal, social and emotional development

**Celebrate Differences**— exploring cultures and religions through Celebrations. Know some similarities and differences between religious and cultural communities in this country

### Focus Child interactions

## Maths

This term we will be looking at **numbers to 5**, representing these with objects and fingers. We will be comparing quantities, looking at the similarities and differences and will be looking at composition of numbers (how numbers are made up). This will include **wholes and parts** (3 is made of 1 and 2). We will verbally count larger numbers.

Some key mathematical vocabulary we will use is:

More than

Fewer than

Equal to

Similarities

Differences

Cardinality (which means that the last number counted shows us how many)

The children will learn the stem sentence :

***“There are 5 fingers on my hand”***

## Physical Development

**Gross Motor Skills**—PE and Forest School will begin with an emphasis on developing movement skills, coordination and balance.

**Fine Motor Skills**— Daily disco dough; sewing a shoe and hole punching.

## Literacy / Phonics

We will continue to share a virtual book through Rocket Phonics login that supports learning of the taught letter sounds. Some children will also bring home a book whilst others will regularly play phonic based games in the classroom in addition to their phonic sessions. The weekly home challenge purple books also give you access to do additional reading/writing practice should you so wish.

We continue to promote Reading for Pleasure, enjoying daily class storytime.

We will explore the theme of kindness through The Elves and the Shoemaker and Little Robin Red Vest. The children will write for

## Understanding the World

The children will know and explain similarities and differences between religious and cultural communities, through the celebrations such as Diwali, Christmas and St Nicolas day. *We use the Jack in the Box resources to study some Bible stories. This term our stories will focus on Forgiveness and Trust.*

## Expressive Arts and Design

The children will continue with Mrs Leat’s Music lesson on a Wednesday where we will explore instruments and sing songs to go with our theme. We will also explore a range of media to go along with our Celebrations theme.