Fire! Fire! Year 2 Term 3

Interesting Books











THE GREAT FIRE OF LONDON

The Great Fire of London happened in September of 1666. It began in the bakery on Pudding Lane and quickly spread through the congested streets of London. London's buildings had to be rebuilt after the fire, including the Cathedral of St Paul.



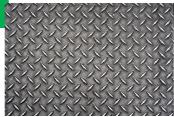
History—Subject Specific Vocabulary Evidence Sources that help us understand more about events from the past, e.g. diaries, photos, etc. **Extract** A small piece of text taken from a larger written piece of evidence. **Eyewitness** A person who has seen something happen with his or her own eyes. **Congested** Extremely crowded and busy. **Flammable** Easily set on fire and burns quickly. **Artefact** An object made by a human being that helps us learn about events from the past.



Science

USES OF EVERYDAY MATERIALS

Subject Specific Vocabulary	
materials	What objects are made from.
suitability	Having the right properties for a specific purpose.
properties	What a material is like and how it behaves (soft, stretchy, waterproof).
metal	When heated, metals can be shaped into anything from a tiny paperclip to a huge aircraft.
plastic	Plastics are made from natural materials such as wood, coal and oil.
wood	Wood is a material that comes from trees and is used to make furniture, floors and many other things



English

TOBY AND THE GREAT FIRE OF LONDON

Toby has forgotten a delivery for Mr Pepys, but as he sets out across London he sees the sky is full of flames!











PSHE

JIGSAW UNIT 3

Dreams and Goals—Work together to set goals and learn what it means to persevere.



SLIDER MECHANISMS

Make a moving picture with a slider mechanism to tell the story of The Great Fire of London.



ADDITION & SUBTRACTION

Add and subtract to the next 10 and then crossing 10
Subtract from a 10
Add & subtract 2-digit numbers
Missing number problems



Music

LAYERS

Making layers of musical sound using voices and percussion instruments.

RE

IS IT IMPORTANT TO CELEBRATE NEW YEAR?

Jewish and Christian New Year celebrations and beliefs.

SHAPE

Name and recognise 2D and 3D shapes
Count sides, vertices, edges and faces on shapes
Draw shapes
Sort 2D and 3D shapes
Make patterns with 2D and 3D shapes
Lines of symmetry



Computing

MAKING MUSIC

To explore musical terms and composition using information technology