Name:

Year 1 Reading Learning Card	D	S	GD
Decoder — 1. I can use picture clues to help in reading simple sentences.			
2. I can use phonic knowledge to decode words and read them aloud. 1.1.a.1			
3. I can read familiar endings to words (-s, -es, -ing, -ed, -er, -est) 1.1.a.5			
4. I can read the common exception words. 1.1.a.4			
5. I can quickly say the sound of all the letters and letter groups. 1.1.a.2			
6. I can re-read books to build up fluency and confidence.			
Comprehender — 7. I can identify the main events or key points in a text. 1.2.f.1			
8. I can answer straight forward questions about a story. 1.2.e.1			
9. I can recognise the difference between fiction and non-fiction.			
10. I can spot if a word has been read wrongly by following the sense of the text. 1.2.e.2			
Reading Detective — 11. I can express opinions about main events and characters in a story. 1.2.f.2			
12. I can make simple predictions about the story and characters. 1.2.g.1			
13. I can recognise why a character is feeling a certain way. 1.2.j.2			
Language Lover — 14. I can recognise obvious story language - *Once Upon a Time, big bad wolf etc.* 1.2.b.2			
15. I can recognise and join in with predictable phrases in my reading. 1.2.b.2			
16. I can discuss what new words mean, linking new meanings to those already known. 1.2.d.1			
Responder — 17. I can link what I read or head to my own experiences, with encouragement. 1.2.a.2			
18. I can participate in discussions about what is read to me, taking turns and listening to what others say. 1.2.j.1			
Big Reader — 19. I can appreciate rhymes and poems, and to recite some by heart. 1.2.a.1 1.2.c.1			
20. I can become very familiar with key stories, fairy stories and traditional tales, and can retell them and consider their particular characteristics. 1.2.b.1			

D= developing   S = secure   M= mastered