

Name

Year 3 Writing Learning Card			D	S	M
Being a writer					
1		I can discuss the structure, vocabulary and grammar of different text types/authors to help me plan my writing 3.2.a.1			
2		I can use different story planning tools to discuss and record my ideas (maps, mountains, story grids, boxing-up grids) 3.2.b.1			
3		I can say sentences out loud and listen to how they sound before I write them down. 3.2.b.2.			
4		I can organise my ideas around a theme in each paragraph 3.2.b.3			
5		I can plan and write settings, characters and plot showing that I am thinking about the audience and purpose of my writing. 3.2.b.4			
6		I can organise my non-fiction writing in different ways choosing headings and sub-headings. 3.2.b.5			
7		I can improve the first draft of writing by checking the meaning is clear and by using the success criteria to make improvements. 3.2.c.1			
8		I can proof read my writing and make improvements to grammar, vocabulary and punctuation.			
9		I can read aloud my writing to others using my voice to make the meaning clear. 3.2.d.1			
Grammar					
10		I can choose and use pronouns to avoid unnecessary repetition of nouns 3.3.b.1			
11		I can write sentences with a main and subordinate clause using conjunctions (and, so, or, but, so, for, nor, yet, when, if, because, although) 3.3.b.2			
12		I can use conjunctions, adverbs and prepositions to show time and cause 3.3.b.3 (use fronted adverbials)			
13		I can use tenses correctly and consistently in standard English 3.3.b.4			
14		I can use 'a' or 'an' correctly 3.3.b.5			
Punctuation					
15		I can begin to use commas after starting sentences with fronted adverbials. 3.3.c.1			
16		I can begin to use possessive apostrophes for singular and plurals and can explain the rule. E.g. The girls' boots/children's game. 3.3.c.1/3.1.b.1			
17		I can use inverted commas for direct speech. 3.3.c.1			
Spelling					
18		I can spell a range of homophones 2.1.a.1			
19		I can identify my common spelling mistakes and I can use at least two spelling strategies (e.g. phonics, finding tricky bits, root words, mnemonics) 3.1.a.2			
20		I understand how to add prefixes (e.g. disappoint, incorrect, subheading, intercity, anticlockwise) 3.1.b.2			
21		I can use suffixes (-ed and -ing) and explain when to double the final consonant. 3.1.b.3			
22		I can usually use the first two or three letters of a word to check its spelling in a dictionary. 3.1.b.4			
23		I can form nouns using some prefixes and use them in my writing. 3.3.a.1			
24		I can spot words from the same family (e.g. heard, unheard, misheard) 3.3.a.2			
Handwriting					
25		I can write from memory, simple sentences that my teacher dictates. 3.1.c.1			
26		I can write using the correct joins, ascenders and descenders. 3.1.d.1/2			

D= developing S= secure M= mastered